I. Names

A. Instructors: Dr. Krueger & The Nice Dr. Krueger

B. Students please fill out index cards:
   1. Name (first & last) as you prefer to be addressed
   2. Major & year (freshman, sophomore, etc.)
   3. Favorite:
      a) TV
      b) book
      c) movie
      d) hobbies/sports (Music thing?)
      *Hard copy of syllabus Y or N*

4. Ever had an interesting health issue? *Discuss in class?*

5. How many hrs/week outside of class on CHEM 109?
II. Chemistry of Living Things-Why should you care?

A. “It’s intrinsically interesting.” He’s got to be kidding!

B. “It gives you more control over your life.”
   1. Understanding what is occurring is reassuring.
   2. Deciding whether to take action, and what to do.
   3. Example: human reproductive problems (website)

C. But what if you are never going to get ill or have any other health problems??????
III. What will CHEM 109 be like?

*Schedule!!!*  *Science?!?!*

A. More problem solving and less memorization

B. Need to spend time outside of class
   1. Preparation (things look so strange?) *Going too fast?*
   2. Review (because you’re building thought patterns)
   3. Homework (see #2)
   4. Lab reports

C. If you take B. 1. seriously, you’ll know what’s coming.
   1. Study guides/exam keys (prepare!) “*How many questions?”*
   2. Lab
IV. How to Succeed in CHEM 109

A. Don’t have too many distractions (Not my momma!)

B. Be actively involved during lecture. Take notes!

C. There is no textbook.
   1. No textbook for this material exists.
   2. Surveyed 3 X. 90+% of students: “Waste of $”
   3. There is a lab manual (~$12 in Upstate bookstore?)
   4. Safety goggles (lab coat apron?)
   5. Sapling Learning computer based homework (~$30)
D. Order of operations:
1. Attend lecture, be active, ask questions.
2. Attend lab/recitation, do lab write-up. (Indep.)
3. Do homework (independently!!!)
4. Do the study guide *in 80 minutes*.
5. Take care of any issues before the exam.
6. The course is cumulative.
7. Don’t worry, be happy.

E. Communication
1. Lecture should be informal. Ask questions!
2. Email (less good with phone)
3. Web page
F. Getting along

1. General civility issues (Don’t disrupt other students’ learning process.)

2. Writing (If I can’t read it, it is wrong. There is a reason for this.)

3. “But that’s how I make my capital k.”

Communication is a two way street. Example:

\[ K \text{ vs. } k \text{ vs. } \text{k} \text{ vs. } \text{k} \text{ vs. } k \]

I will let you know when we are in a problem area.