Chapter 8

Reading... Activate & Engage
Consider Reading...

- The Secret Voice of Gina Zhang
  by Dori Jones Yang
  Pleasant Company
  ISBN: 1584851996
  Age Level: 8-10

- Fictional, but insightful look into one ESL student’s experience...
Learning Principles

- Meaning and Purpose
- Activate Prior Knowledge
- Integrate Language Learning and Use
- Scaffolding for Support
  - Group Work
  - Process Writing
  - Hands-on Experiences
- Collaboration
- Variety
Important Assumption

“... all language skills – listening, speaking, reading, and writing – are best developed when students are using those skills to achieve communication goals that are interesting and meaningful to them.”

Peregoy & Boyle p. 317
Newcomer’s Top Priorities

- Involvement in Class
  - Social Integration
  - Language Development
Content Instruction for Beginners

- Sheltering:
  Tough Content/Simplified Language
  - Improves chances for understanding
  - Gets ESL kids involved

- May not be enough for older kids
  - Supplement with L1 instruction...(?)
Why Read?

- Get Information
  - Textbook
  - Medicine label

- Get Feeling
  - Identify with characters
  - Explore problems/successes of others
Text Structure:  *What is this?*

____________________
1 ___  __________
2 ___  _________
1 ½ ___  __________

____________________

____________________

____________________

____________________
Text Structure: *What is this?*
Text Structure: *What is this?*

\[
\begin{align*}
XX \\
+ Y
\end{align*}
\]
Text Structure: What is this?

XX

+ Y
Text Structure: What is this?

\[ X + Z - ( \quad )/A = Y \]
Text Structure: *What is this?*
Text Structure:

- So What?
  - Why should we care?
Structure within the Text

- Signal Words
- Headings & Subheadings
- Visual approaches
  - i.e. train & bubble outline (pp 324-325)
- Story Elements
  - Genre, Setting, Characters, Conflict
- Think about it...
Other Reading Activities

- Skimming
  - For the main idea(s)
- Scanning
  - For specific pieces of information
Making it Meaningful

- Figure 8.7 page 330 (Peregoy)

Whadda YOU think?

- Purposes:
  - What’s most important?

- Strategies
  - What would work, what wouldn’t?
    - Why, When, with Who?
Prereading Strategies

- Teacher Talk
- Field Trips & Films
- Simulation Games
- Experiments
- Pre-reading Vocab
- Structured Overviews
- Preview / Anticipation Guides
During Reading Strategies

- Teacher / Self Questions
- Headings & Subheadings
- Directed Reading-Thinking
- Vocabulary
  - Keyword identification & practice
  - Clustering
- Jigsaw
- Learning Logs