SSLL 718  
Fall 2006

Instructor:       David Marlow, Ph.D.                  Office Hours:     8:30 - 9:00 MW
                 12:30 - 1:00 MF

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Course Description

• Principles and strategies for developing and implementing effective instruction for K-12 second language learners. Attention will be given to a variety of philosophies and models for teaching English to second language learners, variables affecting the learning of English by second language learners, and learning strategy research. This class is designed to be taken in conjunction with a practicum (SSLL 760).

Required texts

• How to Teach English. Jeremy Harmer. ISBN: 0582297966
• Outside readings will be regularly required. These will be distributed as they are assigned.

Evaluation

• Examination (20%): There will be one comprehensive final exam worth 20% of the course grade. Emphasis will be on relating concepts and theories discussed to practical classroom situations.
• Papers (30%): Students will review an ESL textbook and research TESOL issues of their choice. The textbook review (10%) is due in the fifth week of class, and a semester project/paper (20%) is due on final day of class. Details will be given in class.
• Presentations (50%): Three presentations: The first is a group activity where you and a group of associates lead a class discussion of an issue using Harmer’s book and outside sources (20%). Next is a review (10%) of an ESOL website (eg TESOL, Inc Dave’s ESL Café, but not the ESL Teacher’s Board) or one or more threads on the TESOL-L ListServ (NOTE: Posting is NOT required – The Listserv owners will terminate my membership if they believe I have made posting a requirement). The third is an oral summary of your semester project paper (10%). The final presentation (10%) is a teaching project where I and your classmates masquerade as ESL students and you teach a lesson (Note: the order of the presentation is flexible…).

Plagiarism

• Any form of academic dishonesty may failure on the assignment to a conversation with the dean.

Accommodations

• To request accommodation for a disability, please contact the Office of Disability Services (CLC 107, Phone: 503-5123) and see the course instructor as soon as possible.

Grading

A: 90%–100%  
B: 80%–86.99%  
B+: 87%–89.99%  
C: 70%–76.99%  
C+: 77%–79.99%  
D: 60%–66.99%  
D+: 67%–69.99%  
F: below 60%
Week 1: Introductions, Theoretical Concepts & Fundamentals
PowerPoint Presentation. No textbook work.

*** This syllabus is subject to change ***