455 Mid-term Project Grading Rubric

10 Awesome answer
   – Wows the reader…
   – Deeply describes and explores key sociolinguistic issues
   – Masterfully employs concepts and vocabulary from academic sources
   – Synthesizes sources, experiences, and thoughts to bring new insights relevant to any reader of the “Introduction to Sociolinguistics” speech community

9 Great answer
   – Addresses the assignment fully
   – Discusses important and relevant sociolinguistic issues
   – Demonstrates significant understanding of concepts from sources
   – Establishes clear connections between everyday life, sources &/or experiences

8 Good answer
   – Addresses the assignment but may be less than thorough
   – Issues addressed are relevant, but may not be fundamental or crucial
   – Incorporates sociolinguistic ideas & vocabulary with at least moderate success
   – May lack clear synthesis of class/text discussion with new material

7 An acceptable answer
   – Falls within the framework of the assignment
   – Indicates at least basic understanding sociolinguistic concepts
   – Employs at least basic sociolinguistic vocabulary and notions
   – Some attempt to make the discussion meaningful to our lives

6 An attempt to answer
   – off target, misses the core expectations of the assignment, BUT
   – clearly attempts to incorporate relevant information and concepts
   – may address non-sociolinguistic issues

<6 A paragraph (or more) on the general topic
   – has something to do with the topic AND
   – implies “I don’t really get it or don’t have time for this, but I’ve done some research <or at least some serious thinking> and tried to put together something that’s at least sorta related to the assignment”

Failure to comply with any of the general requirements (length, sources, response to peer review) will result in a 10% penalty for each missing component