451 Final Project Grading Rubric

10 Awesome paper
– Wows the reader…
– evidences significant thought and excellently executed research
– includes evidence from class/text discussion, academic & other sources AND
– meaningfully synthesizes reading material and personal experience/opinion
– Consider pursuing this for a potential conference presentation or journal publication

9 Great paper
– excellence at a level to be expected of college seniors but lacking the polish of an “A+” paper (may be workable for USC-Upstate Conference presentation)
– original and interesting research, executed well (development of your own idea, built on the foundation of class, text & articles, but not just a summary)
– detailed information is provided in a professional manner
– no problems with grammar, mechanics, or usage

8 Good paper
– thorough treatment of linguistic research with some originality of thought (perhaps more summary than synthesis, but trying…)
– detailed information provided, but may not be smoothly integrated, may not capture the full scope of the issue discussed, or may indicate minor flaws in research
– writing style is acceptable, but not exemplary; perhaps some problems in grammar, mechanics, or usage, but not problems which distract from meaning

7 A paper
– summary of an issue with superficial content (but indicates comprehension)
– information or research presented lacks clear evidence of a depth of understanding
– may not relate concepts from the textbook/class discussions to the issue
– logic &/or grammar of the paper may be somewhat distracting

6 A group of pages relating an idea
– has something to do with a valid linguistic point
– fails to show understanding of the point, but reflects effort
– logic &/or grammar errors obscure the writer’s point

< 6 A bunch of words describing some ideas
– Assignment not done, short, or significantly undeveloped OR
– Multiple, disorganized ideas tossed together in an attempt to get some points (This category is provided for “emergency situations” where some life situation has interfered such that you can’t perform well, but you don’t want to just give up hope)

NOTE: The options on the Project Description Page elicit distinct genres each of which entail various requirements. Meeting these requirements is assumed in the above rubric.

Late papers will be graded on this 10 scale, then assessed the late penalty