Peer Response Guidelines & Grading Rubric

Thoroughly read and meaningfully respond to at least TWO other students’ papers. Comments that restate or overlap with previously posted discussion notes will be given less credit than original ideas.

Here are some things you should target in your response:
- make it useful to the original author
- summarize the main point in a sentence or two *(this provides assurance to the original authors that their points were communicated well)*
- add personal insight from your own perspective that may be useful to the original authors (e.g. “in Pennsylvania we say _____ instead of…”)
- ask about anything that is unclear or less than fully developed
- ask interesting and insightful questions about the overlap of the paper and text/class discussion material
- offer suggestions how this point could be:
  o more clear
  o more relevant to 451
- suggest discrete and explicit changes to grammatical points *(as a generous gesture to your fellow student… Won’t help your grade much)*

10 Awesome response
- Wows the reader

9 Great response
- Clearly shows an understanding of the original paper
- Offers insightful advice with the potential to significantly improve the original paper

8 Good response
- Clearly read the original paper thoroughly
- Offers relevant and helpful advice

7 A response
- Indicates at least skimming of the entire original paper
- Makes comments on superficial, but relevant points
- Perhaps only praise with no critique

6 A set of paragraphs
- May not indicate full understanding of the original paper
- Comments attempt to be helpful and relevant

<6 An attempt for points
- Some sentences that have something to do with a posted paper
- Comments attempt to be constructive (not cruel or mean).