Chapter 2

Flavors of English
Review: Re-write in “prestige” dialect

- I knowed you wasn’t from New Jersey
- Eddie and him drove home real slow
- We didn’t do nothing but sing
- When they was in the planning stages, they underestimated the costs big-time
- I can’t hardly believe what you said to the coach
- The boss asked Derek if he had did his clean-up

*Identify each prescriptive rule that is broken...*
Question:

*How do you anticipate dialectal differences & grammatical skills affect WYWTBWKYUGU?*

**E.G.:**

*If you become a teacher how will you handle dialectal differences in your classroom?*

**OR:**

*If you go into business how will you expect dialectal differences to affect your work?*
Group Work: (instructions on previous slide)

Which of your of these rules are prescriptive? (from a rule book)
Which are descriptive? (describes what people really do)
Mark each rule with “P” or “D”.

- Articles precede nouns
- Do not use unnecessary words
- A ‘WH’ word or verb usually begins a question
- Avoid frequent use of *be* as a main verb
- “It’s me” is too informal
- Imperative sentences don’t require subjects
- Adverbs (such as *however*) can be moved around in sentences
- Avoid using the *passive* voice whenever possible
- Use precise adjectives and concrete nouns
Dialect

- Identifies
  - Time
  - Location
  - Socio-Economic Community
- Concentric Circles
- Fuzzy Circles
  - Style Shifting
  - Hypercorrection
Hypercorrection

- Results from anxiety about being “correct”
  - “Whom did you say was calling?”
  - “We will accept whomever applies.”
    - What’s the underlying source of these errors?

(Exercise 2.1)
Second Language Acquisition

- Interlanguage
  - Fossilization
- Developmental Errors
- Transfer Errors
- World Englishes
Think About It

- How formal is the professors’ speech in each for your classes?
  - Is there a difference by discipline?
  - “” age?
  - “” gender?

- How does the style of your professor affect your own speech in class?
  - “” your learning in a class?

(Exercise 2.2)
Homework

- Read Chapter 3
- TPQ on Chapter 2 ‘Tomorrow’...